

## 4th Grade: Library

Lessons have been separated into Fiction and Nonfiction

**Overview:** Foster a love of reading and hearing stories read aloud.

### Nonfiction Lesson

**Estimated Time:** 10 – 15 minutes

#### Explanation of Activity/Assignment:

Use the link below to access the story **Strongheart The World's First Movie Star Dog** by Emily Arnold McCully & read aloud by Ms. Molinos.

<https://www.youtube.com/watch?v=04p3CizK4Wo>

#### Things to know:

After hearing the story talk about which part of the story was your favorite and why.

#### Tasks:

- Hear the story read aloud.
- Optional activity: non-fiction research activity

### Nonfiction Research Lessons (optional)

**Overview:** Engage in research on the topic of dogs

**Estimated Time:** 15 minutes

**Explanation of Activity/Assignment:** Use the online resource Britannica School to learn more about dogs. When you go to the home page of Britannica School simply type in dogs in the search bar. After your search results come up and the word dogs is at the top, click on the word dogs (highlighted in blue). Enjoy reading!

Here's the link:

**Things to know:** Feel free to jot a note or two of new information from each tab of information on dogs. Remember, notes are key words or phrases NOT full sentences.

- Take notes.
- Share your learning with a family member or friend.
- If you can, email me: [smolinos@mbusd.org](mailto:smolinos@mbusd.org). Tell me what you learned, draw a picture, or video tape yourself and send it to me! Be sure to ask an adult for permission. I can place all of your hard work on the library website so your friends can see. 😊

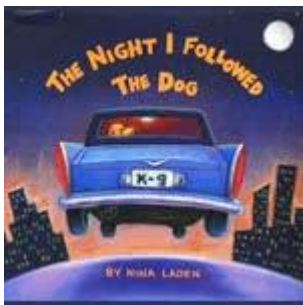
### Fictional Literacy Lessons

**Overview:** Foster a love of reading and hearing stories read aloud.

**Estimated Time:** 10 – 15 minutes

**Explanation of Activity/Assignment:**

Listen to book read aloud



### The Night I Followed The Dog

I have a dog. Nothing exotic or special, just an ordinary dog. In fact, I always thought he was a boring dog. What I mean is, he can fetch, roll over, and shake hands, but mostly he sleeps and eats." Or so the little boy in this story thinks, until one morning when he opens the door a little early and sees his dog jump out of a limousine. That night he decides to follow his dog, and that's when the fun starts. Before he knows it, he has entered the little known world of doggy glamour. His dog, distinctly reminiscent of Humphrey Bogart, treats him to a nighttime adventure where he learns where dogs go to relax and sees what they do while their masters are fast asleep. A terrific read aloud, Nina Laden's story will have everyone captivated by the coolest dog around.

## Book Details

**Author:** [Nina Laden](#)

**Illustrator:** [Nina Laden](#)

**Publisher:** Chronicle Books

**Word Count:**903

**TumbleTime:** 7 minutes 19 seconds

Use the link below to access the story from the Tumble Books Library database

[www.tumblebookslibrary.com](http://www.tumblebookslibrary.com)

**Username:** pacificlibrary

**Password:** trial

### Things to know:

After hearing the story talk about which part of the story was your favorite and why.

### Tasks:

- Hear the story read aloud.
- Take the TumbleQuiz- see how well you remember the story.

The Night I Followed the Dog Quiz

1. What does the dog do every morning?

- 1 Changes the television channel
- 2 Dances and sings
- 3 Heads straight for the food bowl
- 4 Brings in the newspaper

2. Why does the narrator follow the dog?

- 1 He is really bored
- 2 He did not want to do his homework
- 3 He is not sure if what he saw is true
- 4 He is having trouble sleeping

3. What do dogs consider a problem?

- 1 The mailman
- 2 The poodle next door
- 3 Not being allowed to sit on the sofa
- 4 All of the above

4. What kind of dog was the waitress?

- 1 An afghan
- 2 A bulldog
- 3 A cocker spaniel
- 4 A greyhound

5. Why did the boy feel special at the dog club?

- 1 He liked drinking water from a bowl
- 2 His dog was the boss
- 3 The Bulldogs licked his face
- 4 He didn't have to do his homework

Have fun!