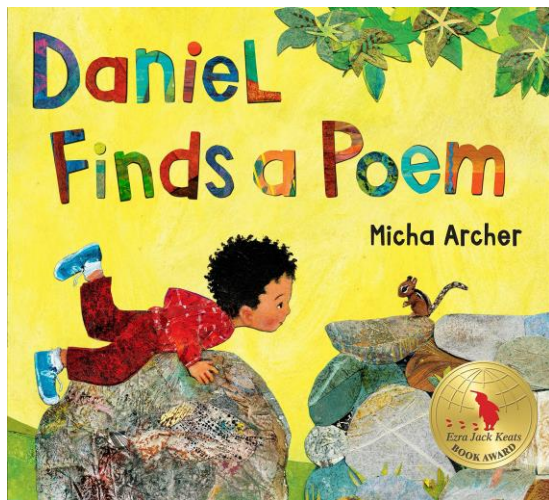


Hi 2nd Grade Friends!

Today our Library lesson is in honor of National Poetry month which is coming to an end.

Here is a read aloud from the author/illustrator of Daniel Finds a Poem.

<https://www.youtube.com/watch?v=pZC80z2gegk>



Here is a brief lesson on how write a poem. Have fun with it!

The Kids Are All Write: How to Write a Poem

By Jamie Nanfara

Your teacher asks you to write a poem and the first thing you think of is: a cat is sitting on a mat with a bat. Poems are much more than a handful of rhyming words strung together! A poem often makes the reader feel some kind of emotion and NEWS FLASH poems do NOT always need to rhyme! To write a great poem all you need is rhythm and your own imagination. Here are some tips for writing a poem.

Think of a Topic

Divide a piece of paper into four equal parts and label them 1. People and places you love, 2. Things you like to do, 3. Questions you have about the world, and 4. Memories. Then, think of topics you might want to write about for each heading.

Challenge yourself to write 3-4 ideas for each heading. Which idea do you want to write about first?

Choose Words Carefully

Before you start writing your poem, make a list of words that describe your topic. Use your senses to come up with words. What do you smell or hear? What do you see? How do you feel? If you choose to write a rhyming poem, use a website to find words that rhyme with your list. [HERE](#) is a good website to start with.

Write Your Poem

Use your list of words to begin writing your poem. Start with a statement or a question about your topic. When you are writing, remember to use your senses to make your poem descriptive. Use comparisons to give your reader a picture in their mind. Be creative!

Use Line Breaks Deliberately

Line breaks let the reader know when to pause. Line breaks also give rhythm to your poem and contribute to its meaning. Read the two poems below with VERY different line breaks. See the difference?

Poem #1

We glided on the porch swing
and ate warm bread
Grandma watered the daisies
The sun set
Another summer day gone

Poem #2

We glided on the porch swing and
ate warm bread Grandma
watered the daisies the sun
set another summer day gone

Experiment with the line breaks in your poem. Try a few different ways until you are satisfied with the rhythm and appearance of your poem.

Revise

A poet is never done after the first draft! Read over your poem and take out words or phrases that don't fit. Can you add more descriptions? Do the line breaks make sense? An Alliteration is when two words beginning with the same sound are next to each other (like crunchy cookies!). Can you find a place where you can add an alliteration? After you make some changes, reread your poem out loud again. Does it sound complete?

<https://kidlit.tv/2017/05/the-kids-are-all-write-how-to-write-a-poem/>