## **1st Grade Library**

Lessons have been separated into Fiction and Nonfiction

## **Fictional Literacy Lessons**

**Overview:** Foster a love of reading and hearing stories read aloud.

Estimated Time: 5 – 10 minutes daily

**Explanation of Activity/Assignment**: Use the link below to access the YouTube video of the story being read aloud "Slowly, Slowly, Slowly" by Eric Carle. Also included, special rainforest sound effects.

**Things to know**: After hearing the story talk to mom/dad/sibling/stuffed animal about your favorite part or character and why. Discuss story elements like character, setting, problem, and solution.

## Tasks:

- Hear the story read aloud.
- Talk about favorite parts of the story.
- Identify main character(s), setting, problem, solution.

**Links/Activities**: Be sure to get parent permission to go onto the YouTube site for the read aloud.

https://www.youtube.com/watch?v=IZX39Nc20Ys

## Nonfiction Research Lessons (optional)

**Overview**: Engage in research on the topic of rainforest

Estimated Time: 10 – 15 minutes daily

**Explanation of Activity/Assignment**: Use the online resource Britannica School to learn more about the rainforest. When you go to the home page of Britannica School simply type in rainforest in the search bar. After your search results come

up and the word rainforest is at the top, click on the word rainforest (highlighted in blue). Enjoy reading! Also, make sure you are on the reading level #1 tab.

Here's the link:

https://school.eb.com/levels/elementary

**Things to know**: Feel free to jot a note or two of new information from each tab of information on the rainforest. Remember, notes are key words or phrases NOT full sentences.

- Take notes.
- Share your learning with a family member or friend.
- If you can, email me: <u>smolinos@mbusd.org</u>. Tell me what you learned, draw a picture, or video tape yourself and send it to me! Be sure to ask an adult for permission. I can place all of your hard work on the library website so your friends can see. <sup>(2)</sup>